

Progress Meeting  
So. Thomaston, WIN 20485.00

Oct. 17, 2017

**Attendee's**

C. Thompson, MDOT

S. Rogers, Kleinfelder

T. Clark, Reed-Reed

P. Garrett, Reed-Reed

**Progress for the last week:**

Pulled tested dowels at granite abutments

Installed the spun pipe piles and checked tolerances.

Placed grout in spun pile jackets

Pre cast abutments delivered to site

Graded bed and Installed abutments 1 & 2.

Formed up abutment closures and placed concrete in jackets and closures

Installed geocomposite drains and backfilled behind abutments with stone

Installed rip rap at abutment 1 & 2

**Expected work for the next week**

Install the pre cast approach slabs at abutment 1 & 2

Install work trestles for the beam placements

Erect the NEDBT beams and form the diaphragms and deck closures

Place the diaphragms and deck closures

**Schedule**

Reed is on schedule

**Submittals**

Erection plans have been submitted and are being reviewed

HMA QC plan is still being reviewed.

**Mods**

A modification has been done for Common Exc. & ASCG from CY quantity to plan quantity

A modification has been done for vertical curb type I transition curb

**Disputes/issues/claims**

Rock dowel issue still on going

**Detour/Traffic**

No issues with traffic

Flaggers may be needed when beams are delivered

2 beams to be delivered Wednesday, Thursday and Friday of this week

**Dredge spoils**

Being stockpiled

**Misc.**

PCC aggregate tests failed. Reed contacted supplier to take corrective action

State will retest once the supplier submits a passing test

The next weekly meeting will be held on-site at MDOT's field office located in the basement of the Methodist Church on Chapel St. on **Tuesdays at 1:00 pm.**

Any authorized persons who take exception to any statement in this report must notify the Resident in writing within five work days from receipt of this report, stating in detail the comment, correction or omission. Otherwise, this report shall stand as written.

Prepared by: C. Thompson, MDOT Resident Inspector